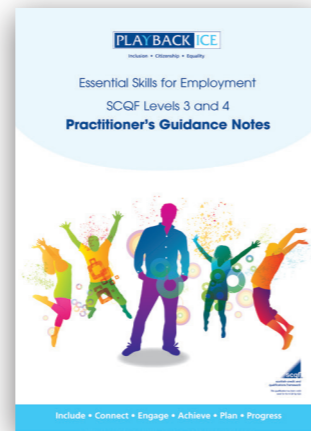


Repositioning Well-being to Maximise Student's Learning



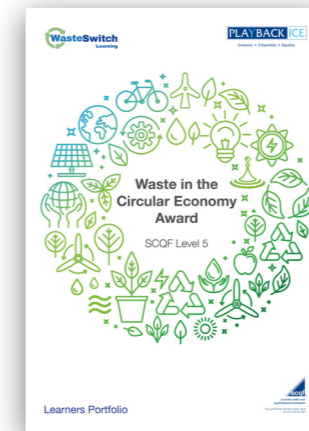
Transition in Action Award SCQF Levels 2, 3 and 4

Enabling students to achieve up to 24 SCQF credits by completing up to 10 accredited units focused on developing their personal & social development and employability skills.



Essential Skills for Employment Award SCQF Levels 3 and 4

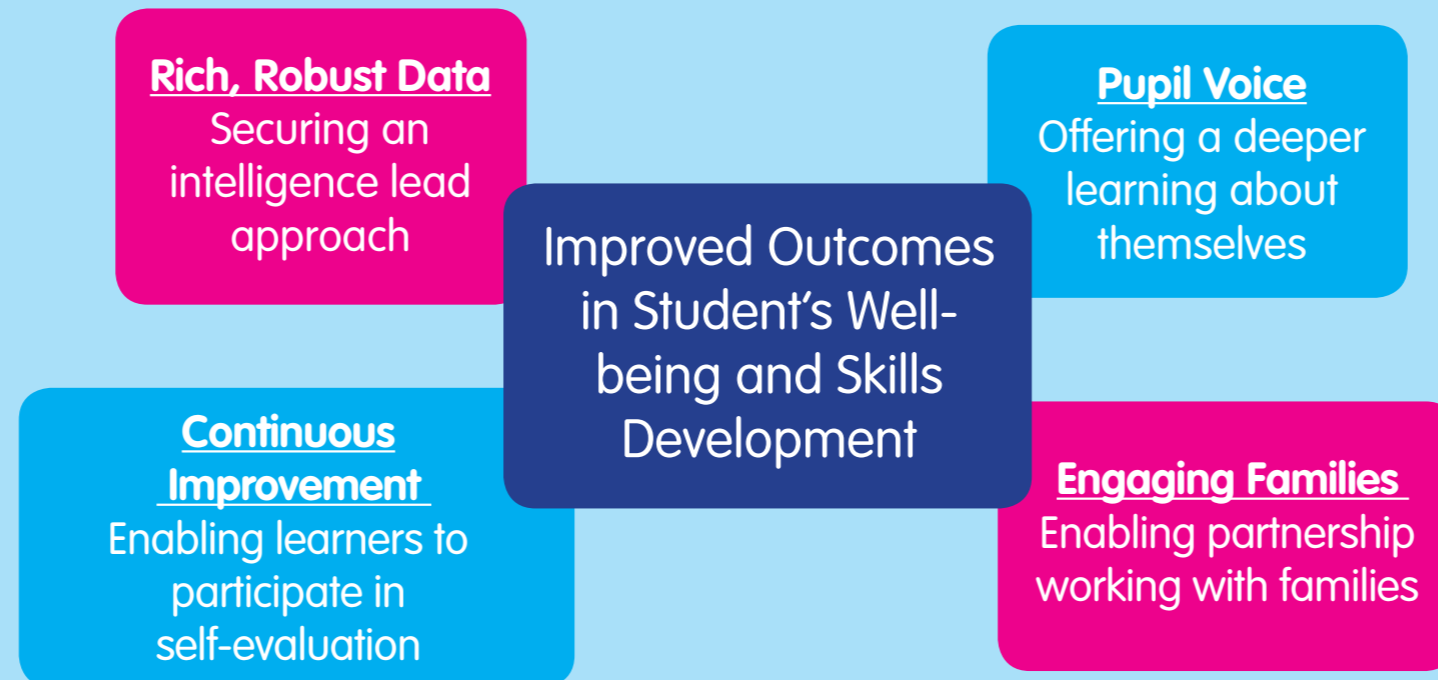
Enabling students to achieve up to 27 SCQF credits by completing up to 10 accredited units focused on developing their employability skills and preparation for work.



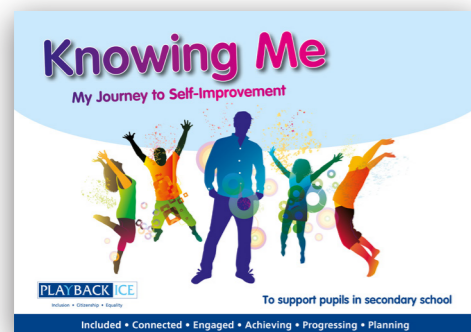
Waste in the Circular Economy Award SCQF Level 5

Enabling students to achieve 3 SCQF credits, providing opportunity to develop values, attitudes and skills towards achieving a circular economy and protect our environment.

- Enabling Developing Scotland's Young Workforce Agenda
- Appropriate SCQF Accreditation
- Enabling Pupil Voice – learners' participation
- Providing Rich, Robust & Reliable Data
- Supporting Article 12 of the UNCRC
- Benchmarking aspects of HWB
- Supporting School Improvement Planning
- Supporting How Good is Our School 4



- Compliant with the INSIGHT Data Base
- Enabling the 4 Capacities - skills for learning, life & work
- Enabling & Recognising Wider Achievements
- Enabling Staff, Students and Families
- Supporting Interdisciplinary Learning
- Capturing Students Views & Experiences
- Promoting the benefits of self – evaluation



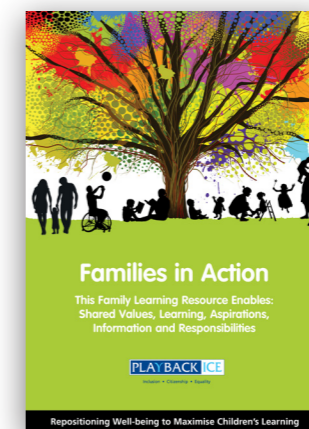
Knowing Me Student Resource & Digital Surveys

Enabling students to evidence & measure their progress in relation to; the 4 capacities, feelings, manners, relationships, behaviour, learning & physical self.



What Do I Think? A Self-Evaluation Resource for Learners

Enabling effective participation of learners in the areas of; inclusion, relationships, learning, wellbeing, the school environment and the local community.



Families in Action A Family Well-being and Learning Resource

Enabling families to become more engaged in their young person's well-being and learning