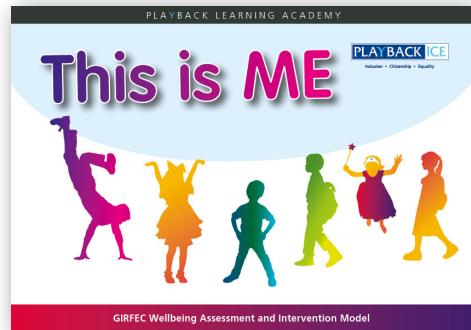


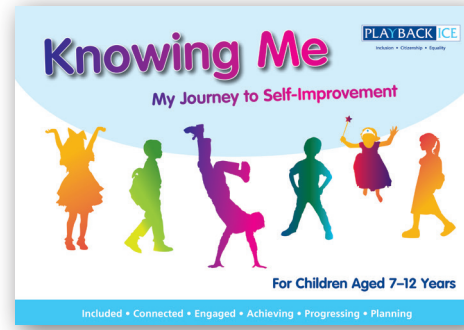
Repositioning Wellbeing to Maximise Children's Learning



This is Me

Pupil Resource & Digital Survey

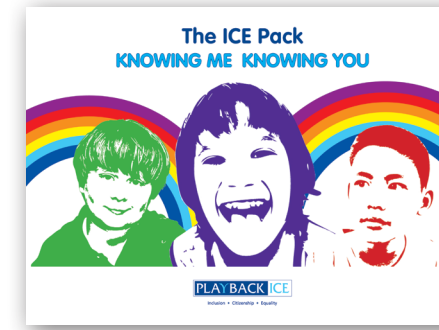
Enabling schools to evidence & measure pupils progress in relation to the GIRFEC Wellbeing Indicators.



Knowing Me

Pupil Resource & Digital Surveys

Enabling pupils to evidence & measure their progress in relation to; the 4 capacities, feelings, manners, relationships, behaviour, learning & physical self.



Knowing Me, Knowing You

A HWB Progressive Curricular Resource 3 – 12yrs

Enabling teachers to deliver a progressive wellbeing & skills development curricular programme.

- Enabling Girfec Wellbeing Indicators
- Enabling Pupil Voice – learners' participation
- Providing Rich, Robust & Reliable Data
- Supporting Article 12 of the UNCRC
- Benchmarking aspects of HWB
- Supporting School Improvement Planning
- Supporting How Good is Our School 4

Rich, Robust Data
Securing an intelligence lead approach

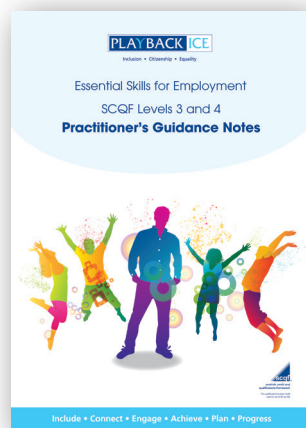
Pupil Voice
Offering a deeper learning about themselves

Improved Outcomes in Children's Health and Wellbeing and Learning

Continuous Improvement
Enabling learners to participate in self-evaluation

Engaging Families
Enabling partnership working with families

- Enabling Staff, Children and Families
- Enabling the 4 capacities - skills for learning, life & work (DYW)
- Supporting Interdisciplinary Learning and Assemblies Themes
- Capturing Pupils Views & Experiences
- Promoting the benefits of self-evaluation
- Enhancing Multi-Agency Working



Employability and Skills Development Opportunities for Families

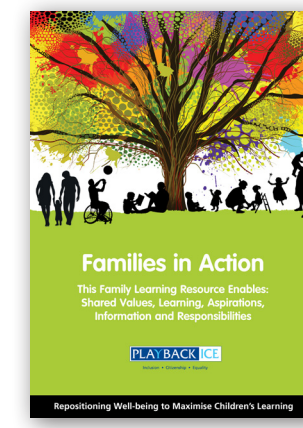
SCQF Awards to Support Families Returning to Work.



What Do I Think?

A Self-Evaluation Resource for Learners

Enabling effective participation of learners in the areas of; inclusion, relationships, learning, wellbeing, the school environment and the local community.



Families in Action

A Family Wellbeing and Learning Resource

Enabling families to become more engaged in their child/ren's wellbeing and learning.